**The Curriculum Outcomes for Grade 9 Social Studies**

**Interactions and Interdependence of Nations:**

[IN9.1](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=411) **Outcome IN7.1** Explain what constitutes a society.

[IN9.2](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=412) **Outcome** Compare the factors that shape worldviews in a society, including time and place, culture, language, religion, gender identity, socio-economic situation, and education.

IN9.3 Analyze the ways a worldview is expressed in the daily life of a society.

IN9.4 Determine the influence of worldview on the choices, decisions, and interactions in a society.

**Dynamic Relationships:**

[DR9.1](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=421) **Outcome DR7.1** Examine the challenges involved in obtaining information about societies of the past.

[DR9.2](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=422) **Outcome DR7.2** Synthesize the significance of key historical events in societies studied.

[DR9.3](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=423) **Outcome DR7.3** Assess the relationship of the natural environment in the development of a society.

DR9.4 Determine the influence of societies of the past on contemporary life in Canada.

**Power and Authority:**

[PA9.1](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=431) **Outcome PA7.1** Examine concepts of power and authority in the governance of the societies studied.

[PA9.2](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=432) **Outcome PA7.2** Analyze the impact of empire-building and territorial expansion on indigenous populations and other groups in the societies studied.

PA9.3Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada.

**Resources and Wealth:**

[RW9.1](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=441) **Outcome RW7.1** Compare differing perspectives regarding the acquisition and distribution of resources and wealth in the societies studied.

[RW9.2](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=442)**Outcome RW7.2** Appraise the significance of trade and transportation in the development of the societies studied.

[RW9.3](https://www.edonline.sk.ca/bbcswebdav/library/curriculum/english/?view=443) **Outcome RW7.3** Determine the influence of technologies of past societies studied

**What is your job during the time in the lab?**

1. **Research each society listed on the left hand side of the chart.**
2. **Uncover information items about each society that are listed on the right hand side of the chart.**
3. **Choose your top 3 societies that you might want to research deeper.**
4. **Use your time in the lab wisely.**
5. **Be prepared to have a society discussion on Thursday. Please think of what worked and what were possible issues in the lab.**

|  |  |
| --- | --- |
| **Society** | **What do you know about this society?** |
| Traditional First Nations/Aboriginal | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Mesopotamia | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Egypt | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Ancient Greece | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Ancient Rome | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Aztec | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Incan | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Mayan | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |
| Choice   * Medieval Europe * Renaissance Europe * Ancient China * Ancient Japan | Culture |
| Role of Literature |
| Story Telling |
| Natural Environment |
| Trade and Transportation |
| Wealth and Resources |
| Role of Technology |
| Key historical events |
| Government Systems |

What are the three societies you would like to learn more about?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_